

CONTENT STANDARD 11: Human Systems

Students will interpret spatial patterns of human migration, economic activities and political units in Connecticut, the nation and the world.

K-2	3-4	5-6	7-8	9-10	11-12
<p>11.K-2.1 Locate Earth's major physical and human features (including cities, countries, bodies of water, etc.); and</p> <p>11.K-2.2 Locate places within their own and nearby communities in Connecticut.</p>	<p>11.3-4.1 Explain the patterns, distributions and relocations of people.</p> <p>11.3-4.2 Identify the political, social and economic units of an area.</p> <p>11.3-4.3 Understand the elements of culture and how they change.</p> <p>11.3-4.4 Explain locations and characteristics of human settlements and how they have changed over time.</p> <p>11.3-4.5 Describe the characteristics of a physical and a human system.</p> <p>11.3-4.6 Locate places within their own and nearby communities in Connecticut; and</p> <p>11.3-4.7 Locate major physical and human features in the New England region and the United States.</p>	<p>11.5-6.1 Explain the patterns and characteristics of human migrations at various levels; and</p> <p>11.5-6.2 Identify processes that divide Earth's surface into different political and economic units from local to international levels.</p>	<p>11.7-8.1 Explain how patterns of international trade change technology, transportation and communication, and affect economic activities and human migration; and</p> <p>11.7-8.2 Analyze the formation, characteristics and functions of urban, suburban and rural settlements.</p>	<p>11.9-10.1 Describe the consequences of human population patterns and growth trends over time.</p> <p>11.9-10.2 Explain the characteristics, distribution and relationships of economic systems at various levels.</p> <p>11.9-10.3 Use geographic tools to represent and interpret Earth's physical and human systems; and</p> <p>11.9-10.4 Draw a freehand map demonstrating political, cultural or economic relationships.</p>	<p>11.11-12.1 Explain and analyze how various populations and economic elements interact and influence the spatial patterns of settlement.</p> <p>11.11-12.2 Explain and analyze the causes of change in the political, social and economic division of the Earth's surface at different scales.</p> <p>11.11-12.3 Use geographic tools to represent and interpret Earth's physical and human systems; and</p> <p>11.11-12.4 Draw a freehand map demonstrating political, cultural or economic relationships.</p>